




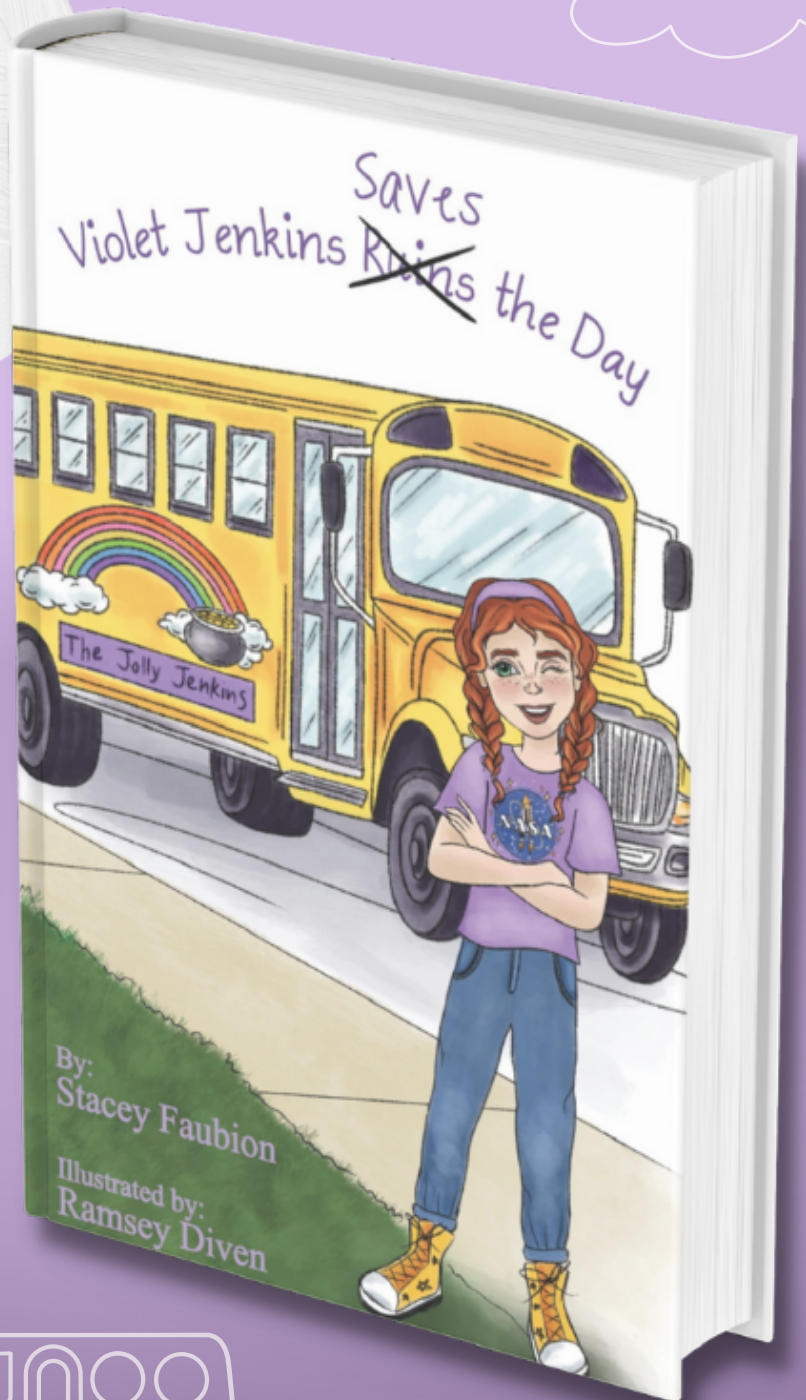
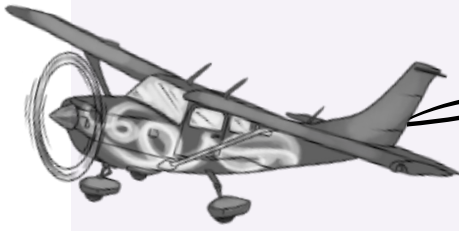


# Teacher Guide

Easy prep for lessons they won't forget!

-  Discussion Questions
-  Vocabulary
-  Curriculum connections
-  Faith Lessons
-  Printables





# Discussion Questions & Vocabulary

## Chapter 1

### Before Reading:

1. Watch the Trailer @ <https://www.youtube.com/watch?v=yEbhsWVDsQQ&t=4s>
2. Describe the MC: Make predictions about what she will be like
3. Do the 3 Block StoryBoard technique: (Worksheet 1)
  - a. Box 1: Whose the MC (briefly describe)
  - b. Box 2: What does she want (and why do you suppose she wants it)
  - c. What's standing in her way.
4. Create your own storyboard for an idea you have in your head.

### Chapter 1

1. (p. 3) Aunt Vivian prefers a letter to texts. What are some advantages to letters? What are some advantages of texts? Can you think of anything else in which you prefer the old-fashioned way of doing things?
2. Violet is from a large family. Discuss the advantages and disadvantages of this. What do you think is the ideal family size? Why?
3. Violet has a gimmick to help people remember her. What do you think people remember about you?
4. Aunt V and Violet have a special relationship. What makes them so close? Do you think Violet would still want to be an astronaut if she didn't have Aunt V in her life? Who is the person in your life that thinks you are the bee's knees, the cat's pajamas,- they think highly of you?
5. What do you think of Daddy's stance, "Either we all go or no one goes!"?
6. Aunt V tells Violet, "Money doesn't give you riches, love does." What does she mean?
7. Aunt V also tells Violet that she will miss her siblings one day. Do you think you will miss yours?

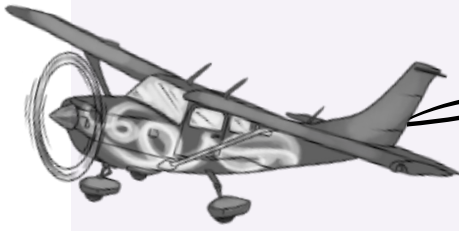
### Vocabulary

cessna  
self-adhesive  
obsolete

gimmick  
savor  
fiasco

infamous  
widow  
protege

inaugural  
shindig  
spontaneous



# Discussion Questions & Vocabulary

## Chapter 2 & 3

### Chapter 2

1. Do you have a lucky outfit or good luck charm? Why is it lucky? Do you believe in luck? Why or why not?
2. If you had a signature color, what would it be and what foods would you enjoy because of it?
3. Why do you think Charlie was Violet's favorite sibling if she was allowed to have one. Who would be your favorite?

#### Vocabulary

slink

jalopy

bulging

critiquing

scrawny

intend

agenda

comprehension

conjured

feasible

### Chapter 3

1. (p. 25) Pastor Karl says, "Violet, your family has shown our church so much kindness through the years, and it would be a pleasure to return some of that kindness to you." What kindness do you suppose Violet's family showed the church? Describe a time when you've returned someone's kindness to them and when someone has returned your kindness to you.
2. (p. 26) Violet says receiving the bus is a miracle. Pastor Karl says it's a God Thing. What do you think the difference between the two are?
3. What is the significance of doing kind things for others?
4. (p. 26) What does Pastor mean when he says God calls him?

#### Vocabulary

stifled

red-eye flight

profusely

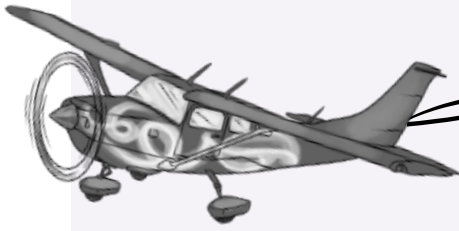
penance

Narthex

macrame

suede

dilemma



# Discussion Questions & Vocabulary

## Chapter 4 & 5

### Chapter 4

1. Violet's family conducts business at the dinner table. Why is this a good place? Where does your family conduct business? Without being specific, what topics does your family discuss?
2. The Jenkins family opted for a rainbow theme. What theme would you have chosen for your family and why? What name would you give your family vehicle?
3. (Worksheet 2) Decorate your family bus.

#### Vocabulary

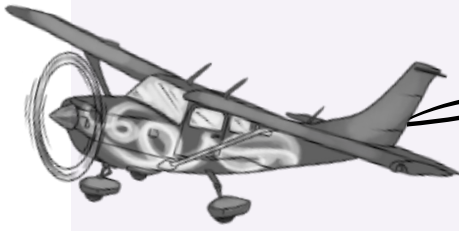
mode	scholarly	deluxe	rummage	occupant
concept	democratic	banquette	splurged	dolly
patriotic	egos	reupholstered	oasis	

### Chapter 5

1. What items would you pack for a road trip? (Worksheet 3: Packing Time)
2. If you had no electronics, how would you entertain yourself on a long road trip?
3. Violet's dad wakes them up by singing a hymn loudly. What are some things your parents do to annoy you?
4. How long do you think you could survive without electronics?

#### Vocabulary

angst	reluctantly	dibs	itinerary
paparazzi	succumbed	slumbers	jovial



# Discussion Questions & Vocabulary

## Chapter 6 & 7

### Chapter 6

1. Do you think it was Violet's fault Abby made a mess in the restaurant? If you had to assign percentages to how much each person was to blame, what percent would you give to Violet and what percent would you give to Abby? Would you give anyone else part of the blame?
2. What is Karma? How did Violet experience both good and bad Karma? Do you think Karma is real?
3. What's your favorite places to eat on the road?

#### Vocabulary

whining  
grudgingly

objected  
stern

barrage  
gesture

muster  
relieves

### Chapter 7

1. At the end of chapter 6, did you catch any foreshadowing that Abby would be left behind?
2. Officer Wilkins is what Pastor Karl would call a God Thing and what Violet called an answered prayer. What made him each of these things?
3. What were Charlie and Priscilla's reaction to having a police escort? What do you think Gwen and Violet's reactions were? What would've your reaction been?

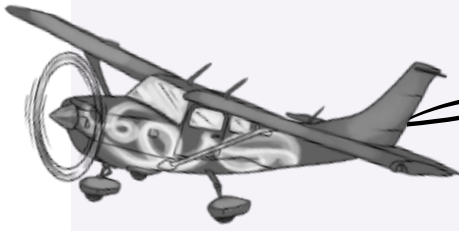
#### Vocabulary

fiasco  
rank  
futile

inspired  
taut  
crisis

affinity  
predicament  
custody

escort  
bandit



# Discussion Questions & Vocabulary

Chapter 8 & 9

## Chapter 8

1. What event foreshadowed the flat tire caused by Violet's tacks?
2. (p. 66) Violet says, "My Aunt Vivian says asking for help is a sign of intelligence." Why is asking for help smart? If this is smart behavior, what would have been dumb behavior?
3. Daddy decided to take a detour. Can you think of why this was important to carry the story forward?
4. If you were on a long road trip, what songs would you want to sing? For fun, sing a few as a class.

### Vocabulary

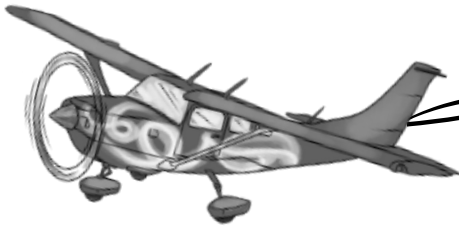
measly	retreated	detour	preemptively	cue
spite	double-take	deviate	boisterous	chaos
obstacles	optimist	diversion	crescendo	God-forsaken

## Chapter 9

1. (p. 74) Aunt V says, "It's natural to look down when you're in trouble, but you'll find a lot more answers up in the heavens where God lives." How is this similar to the imagery and saying of "don't hang your head"?
2. (p. 75) Charlie tells Violet that cry-babying wouldn't solve anything. Do you agree with Charlie? Why or why not? Can you think of a time when complaining ever solved one of your problems?
3. (p. 84) What was symbolic of Violet sleeping outside looking to the sky?

### Vocabulary

tempting	coordinate	simultaneously
Godspeed	periodically	blissfully



# Discussion Questions & Vocabulary

Chapter 10

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## Chapter 8

1. What two dreams came true for Violet in the end?
2. Were you satisfied with the ending? Why or why not?
3. Did you feel the artwork added to the story? Why or why not?
4. Pick out any scene from the book and illustrate it.

### Vocabulary

horizon

speckled

scan

navigation



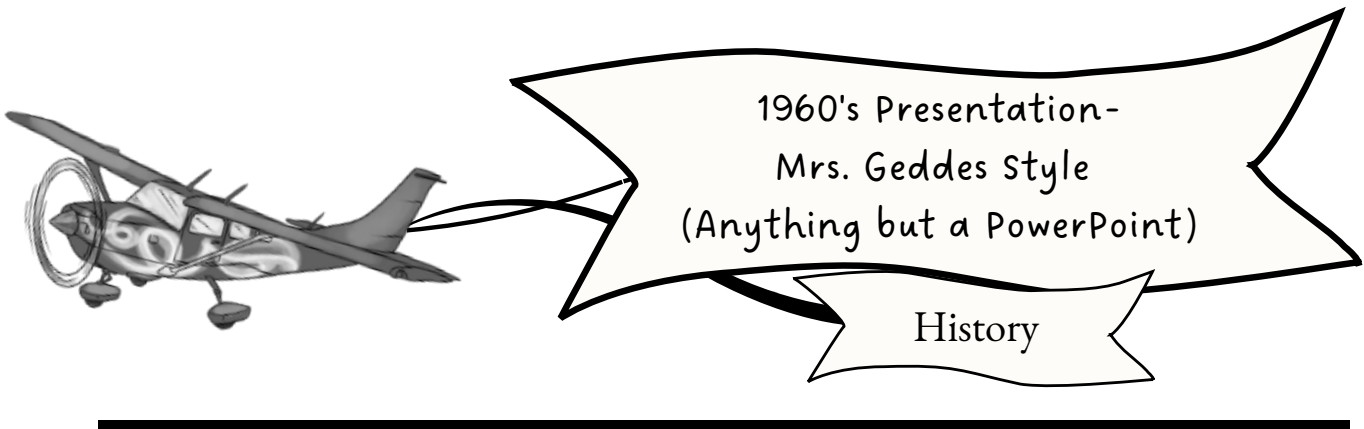
1. Announce to the class that you are looking for a paper airplane design that can travel the longest distance (or you can adapt it to a paper airplane design that has the longest flight time).
2. Give students a class period (or 2) to research paper airplane designs.
  - a. Make paper available so they can create and test their airplanes.
  - b. You can give them templates but that takes away the fun and creativity.
  - c. At the end of the designated work time, they must turn in their entry.
3. Encourage students to decorate their planes. They can even give it a name. Have fun with the Pilot Alphabet (worksheet 4).
4. On the day of the contest, take kids to the gym or outdoors. Have a starting line from which all contestants stand behind, then let 'em fly. If your gym is too small, fly in groups of 5-10.
5. To expand on the idea, the winner should teach the class how to create the longest-flying plane. Then everyone can return to the gym to fly their new and improved designs.

#### A Note on Grading:

I usually make a lab like this a participatory grade. If the student completes the task they will receive full marks in the gradebook. The winner will receive the honor of teaching the class and maybe I'll give that student a bonus point.

If you want to ramp up the stakes, mark off increments for different grades. For example, the plane must fly 10 m for an A, 9 m for a B, and so on. However, as long as a student creates and flies the plane, I would not give a mark less than a C.





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## 1960's Presentation- Mrs. Geddes Style- Anything But a PowerPoint

Objective: Discover the world of 1960's America

Required Elements:

\_\_\_\_\_ A. Politics

- \_\_\_ a. Who were our leaders?
- \_\_\_ b. What were our biggest concerns?

\_\_\_\_\_ B. Civil Rights Movement

- \_\_\_ a. What was it about?
- \_\_\_ b. Highlight a leader: Tell what this person contributed to the movement and how he/she did it. Was there an inciting incident? Can you give us a quote?

\_\_\_\_\_ C. Space Race

- \_\_\_ a. What was it about?
- \_\_\_ b. What were some memorable moments?

\_\_\_\_\_ D. Pop Culture

- \_\_\_ a. Share a favorite song/singer/band
- \_\_\_ b. What was the fashion like?
- \_\_\_ c. What was new on the art scene?

Presentation:

- a. You can create 1 movie.
- b. You can use multiple medias to present your information
- c. You can bring in props and do it all orally
- d. Let's brainstorm other ideas



## Making Good Time

### Supplies:

Stop watches (Chromebooks)  
graduated cylinder  
PVC pipe (or track)

Flat board ramp  
vegetable oil  
marble

Matchbox car  
feathers

beans  
meter/yard sticks

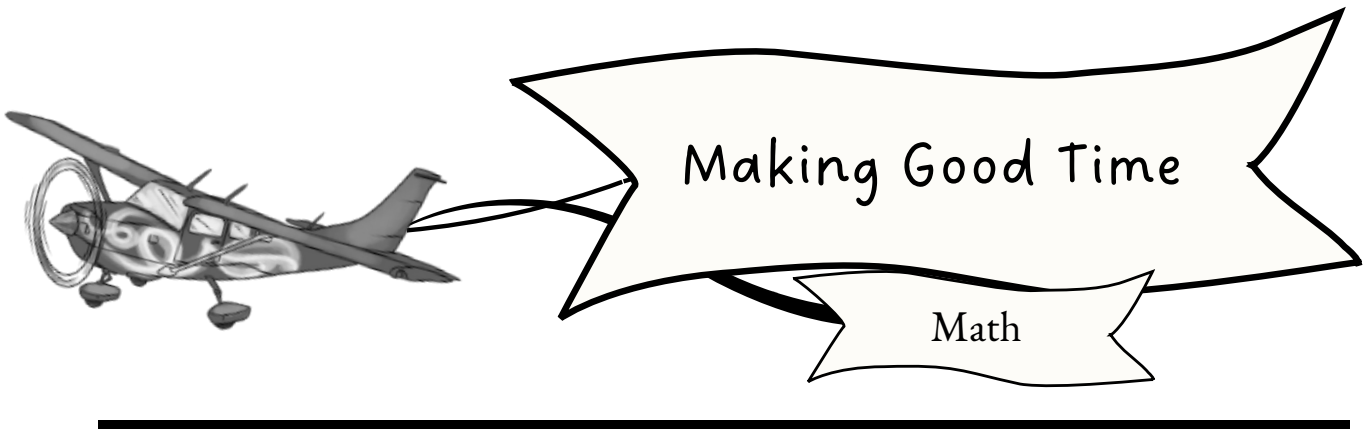
### Pre-Lab:

1. What is the formula for Speed?
2. Decide on units of speed: mi/hr or km/hr

Ask a Question: Which object travels the fastest?

### Perform the Experiment:

1. Measure the length of a flat board. Set the board up as a ramp using your desk chair. Time how long it takes a matchbox car to travel down the ramp. Record your results.
2. Time how long it takes a bean to sink in 100ml of vegetable oil. (Hint: the distance is not 100 ml). Record your results.
3. Time how long it takes a feather to fall 2 meters or 6 feet. Record your results.
4. Time how long it takes a friend to run 10 meters or 30 feet. Record your results.
5. Measure the length of a PVC pipe. Time how long it takes a marble to travel down it. Record your results.



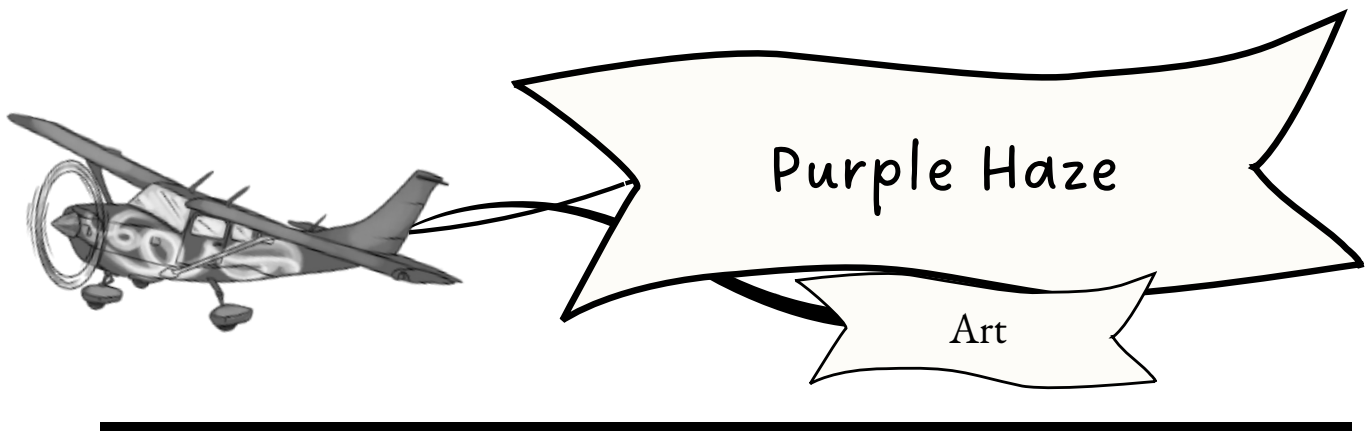
## Making Good Time

Record your results:

	Distance	Distance in miles or km	Time	Time in hours	Speed
Car					
Bean					
Feather					
Runner					
Marble					

2. Create a bar graph of your results.

Form a conclusion:



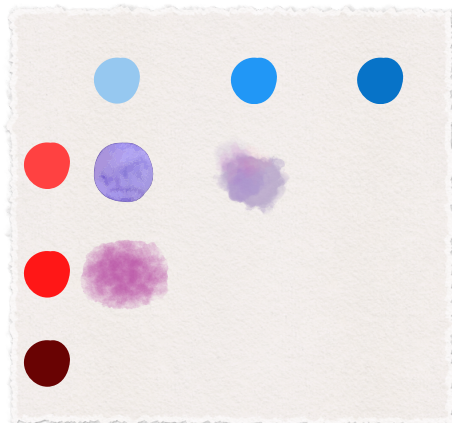
## Purple Haze

### Supplies:

- 3 different shades of blue paint
- 3 different shades of red paint
- white paint
- Artcraft paper
- water cups
- Paint brushes

### Directions:

1. Put 1 dot of each blue shade across the top of your paper. Label the shade name of each.
2. Put 1 dot of each of the red shades down the left side of your paper. Label the shade name of each.
3. Make a Purple hue chart by mixing each blue shade with each red shade. Just add enough of each blue and red shade to create a purplish blob.
4. While your blob is still wet, add a dab of white paint to half of the blob to lighten your purple shade just a touch.
5. Give each of your 9 purple shades a name.
6. Circle your favorite shade of purple.





## My Signature Color

Supplies:

Canva or

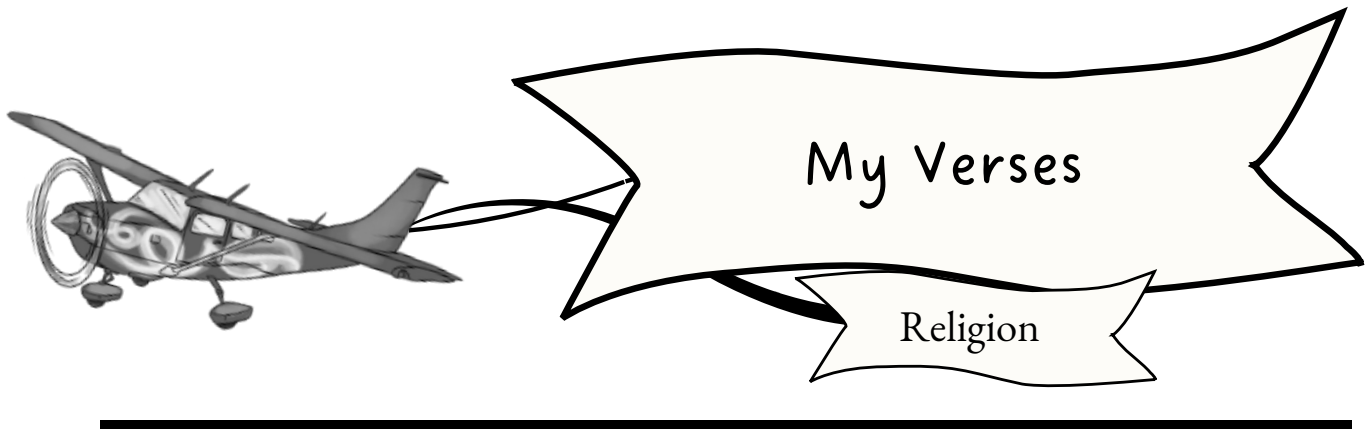
Slides or

Lots of Art Supplies

Directions:

1. Have kids create a collage of their favorite color.
2. Print them and display them.
3. If you are creating non-digital collages, go on a nature walk to find objects. You could also encourage kids to bring items from home.





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## My Verses

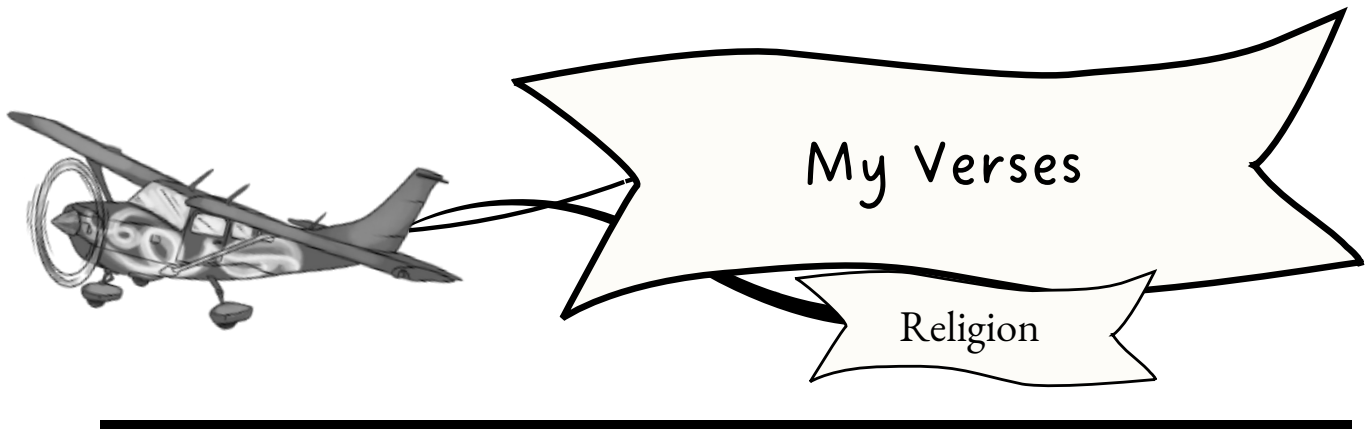
Directions:

1. Find 5 Bible verses that speak to your heart.
2. To help you, Google Bible verses on words like the ones below:

faith    prayer    hope    grace    forgiveness    love

3. Write your verses on the cards. (worksheet 4)
4. Post your verses in your room or carry them with you.
5. Memorize your verses.





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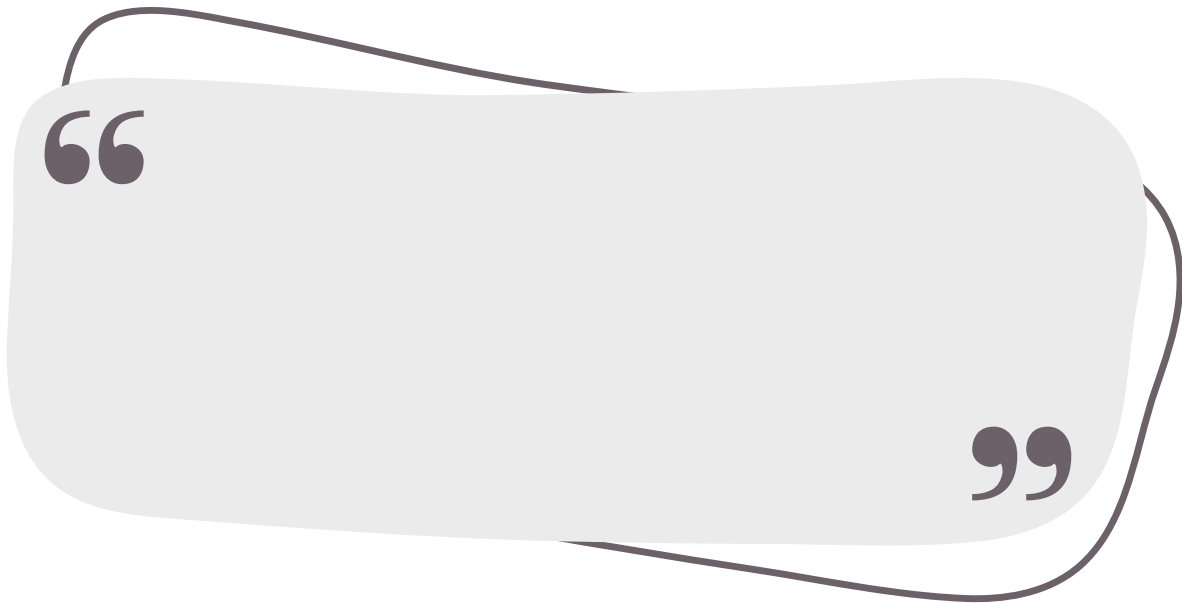
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## Acts Prayer

ACTS is an acronym to guide you through your prayers.

**A: Adoration** Praise God for who He is and what He has done for you.

**C: Confession** Confess your sins to God.

**T: Thanksgiving** Thank God for all He has provided and done for you.

**S: Supplication** Presenting your requests for yourself and others.

Directions:

1. Write an ACTS prayer of your own.

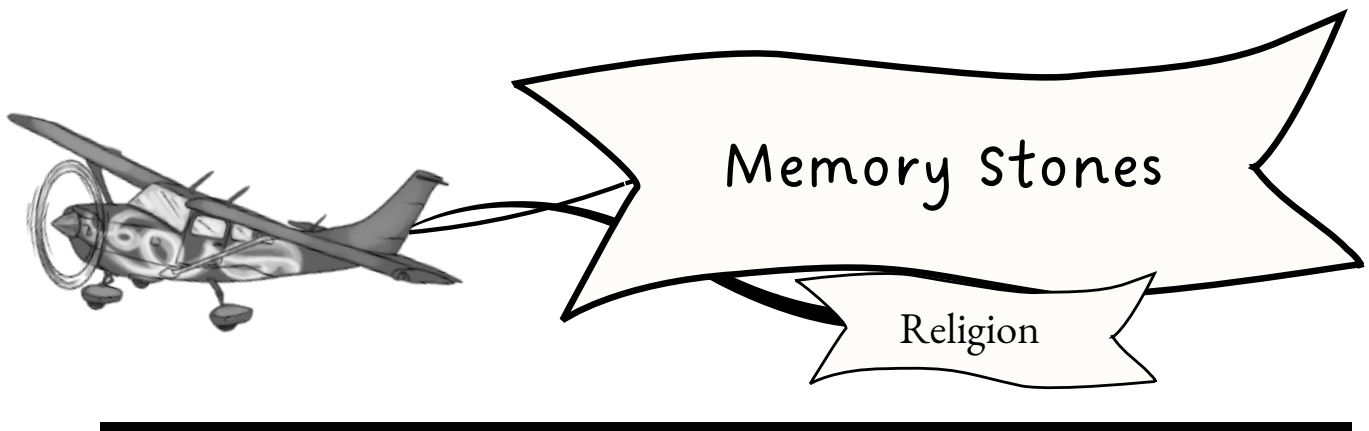
A

C

T

S





## Acts Prayer

Joshua is the hebrew name for Jesus and is a picture type of Jesus. Just as Jesus leads us to the promise land of Heaven, Joshua led the Israelites into the Promise Land after Moses' death. Joshua believed in the promises of God. He believed God would give the Israelites the promise land and he believed in the promise God made him in Joshua 1:9. And Joshua always takes time to remember God's faithfulness to him. ( See Joshua 4:20-24 & Joshua 24)

Directions:

1. Read Joshua 1-4
2. Write and illustrate Joshua 1:9 (worksheet 5)
3. Recall times in your life when you felt God's presence in your life.
4. Recall hard times in your life and now that you look back on it, you know God was with you.
5. Recall joyful times in your life and reflect on God's hand in that event.
6. Record these events on the stones in worksheet 6. It will serve as a remembrance of God's faithfulness.
7. Going further, write on actual stones God's faithfulness to you. Place the rocks in glass jar.





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## Ideas for an End of Unit Celebration

Hint: I would sprinkle these ideas throughout the day instead of having an hour-long dedicated party. These activities can be easily integrated into the school day and some will serve as great transitions between subjects.

1. All good parties start with food!

a. Anything purple of course!

b. Charcuterie Board items

c. Have a peanut butter and jelly lunch in the classroom or outside. (Have substitutions for peanut allergies)

2. Dress: Everyone wear purple!

3. Decor: Display the purple artwork! (Hint: Make it easier on yourself and have kids hang their own work in an area you designate. Bonus if you hang them with purple tacks!)

4. Music: Sing bus songs (Sponge Bob, Scooby Doo, Baby Shark, Wheels on the Bus...) (Hint: make a YouTube playlist or even easier just take requests from kids and pull the videos up as they shout out the titles.)



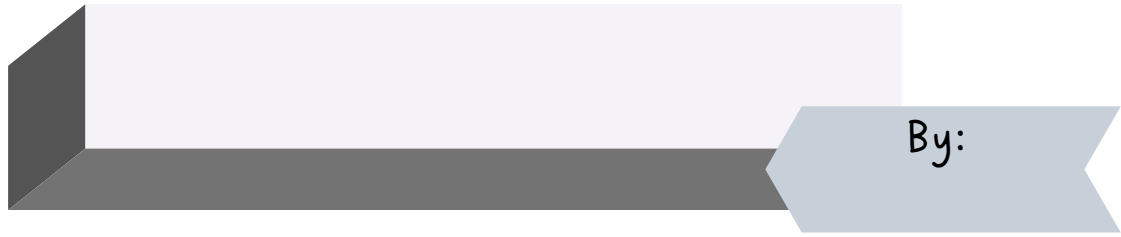
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## Ideas (Continued)

### 5. Entertainment: Road Trip Adventures

- a. 30 minutes of reading time!
- b. Show and Tell: Have kids bring in a bag filled with 3 things they would use to entertain themselves on a road trip.
- c. Allow kids 20-30 minutes to entertain themselves with their road trip items!
- d. 20 Questions: Give kids 20 yes/no questions to guess what you brought in your road trip bag!
- e. ABC Memory Game: I'm going on a trip and I'm bringing an apple. The next person says, I'm going on a trip and I'm bringing an apple and a beach ball. The third person says, I'm going on a trip and I'm bringing an apple, a beach ball, and a camera. If a person forgets an item, start over. Play until you can make it through the entire alphabet, or you tire of playing.
- f. I'm Going on a Trip Game: Think of an imaginary place to go as a class. (It can be real or fictional.) Think of a criterion ahead of time of what kids are "allowed" to bring on the imaginary trip (ex: items of 5 letters or less, red items, items you can carry, only the girls' items, only items they ask if they say ummm before asking...). The kids then must say, I'm going to "Hogwarts" and I'm going to bring "palm trees." You let them know if this object is allowed. Tell the kids they must keep it to themselves once they figured it out. You keep playing until all the kids have figured it out!
- g. I Spy Something Violet: Have kids find all the purple objects in the room. There should be plenty with everyone wearing purple today! For a bonus: challenge them to find a set number of objects (like 50) and then reward them with a piece of purple bubble gum or piece of candy!
- h. Watch a lunar landing or rocket launch on YouTube
- i. Violet Jenkins Mad Libs on <https://www.staceyfaubion.com/shenanigans>

# 3 Block Storyboard



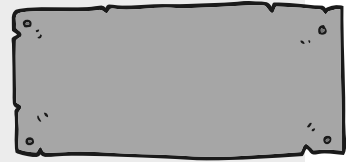
Who's the MC?

What does the MC want and why does he/she want it?

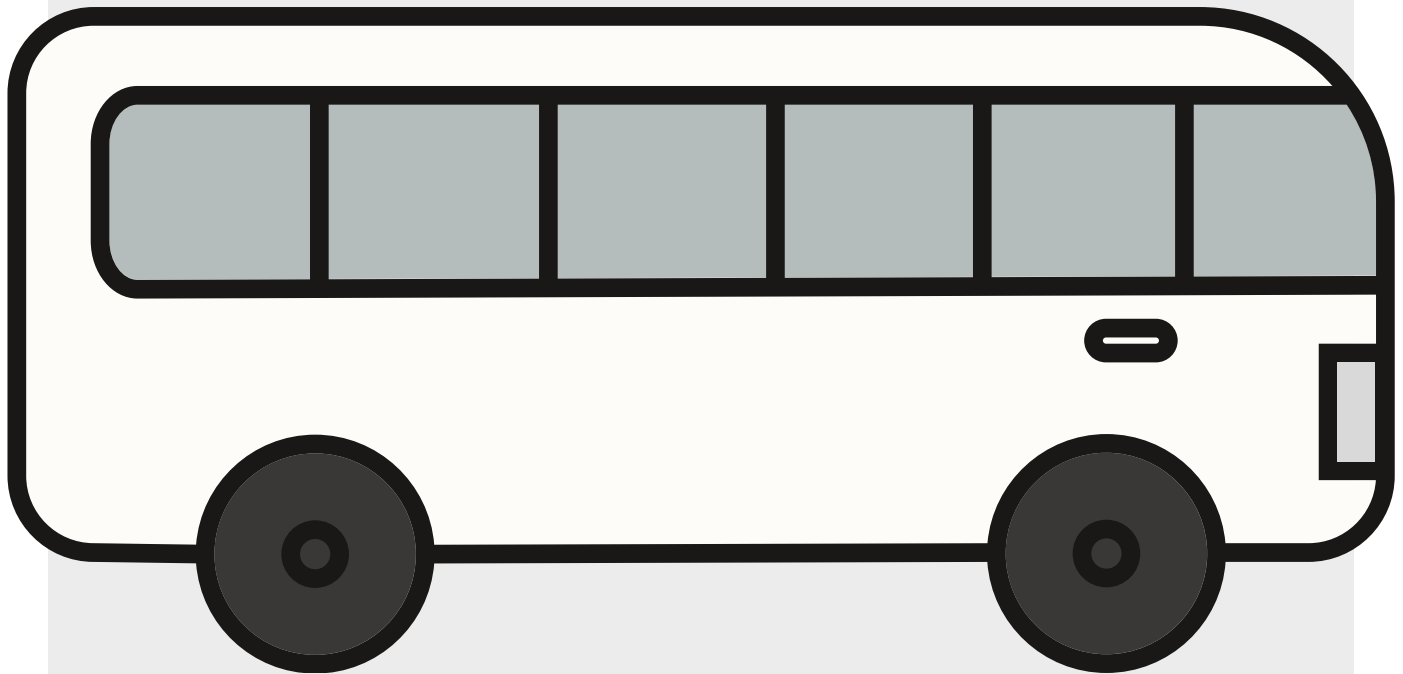
What's standing in your MC's way?

# My Family Theme Bus

1. Write the name of your family bus on the top sign.
2. Write the theme of your bus on the bottom sign.
3. Give each family member a symbol & reason for it.
4. Draw your family's theme bus.
5. Draw your family's faces in the windows.



Name	Symbol	Reason

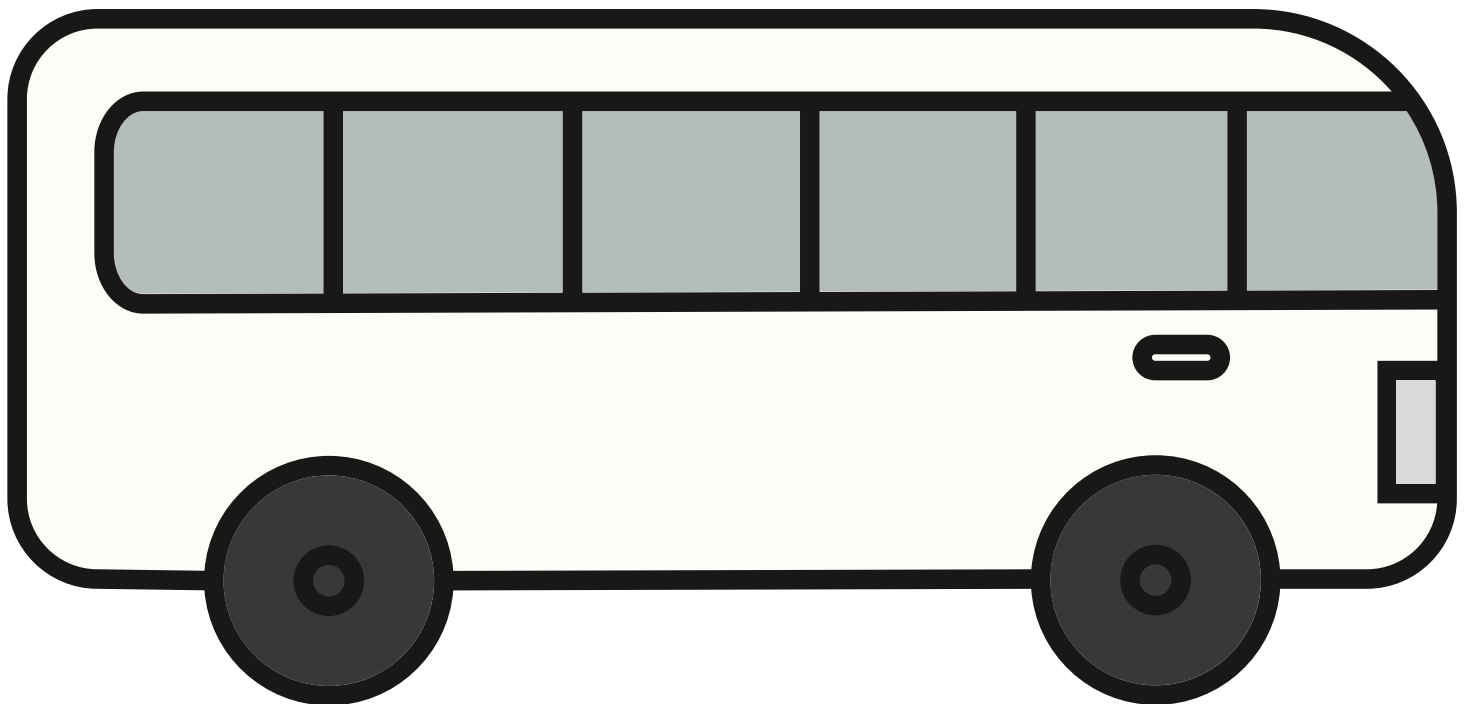


# My Family Theme Bus

1. Write the names of your family members.
2. Assign each member a color.
3. Explain why you chose that color.
4. Draw your family rainbow on the bus.
5. Draw your family's faces in the windows.

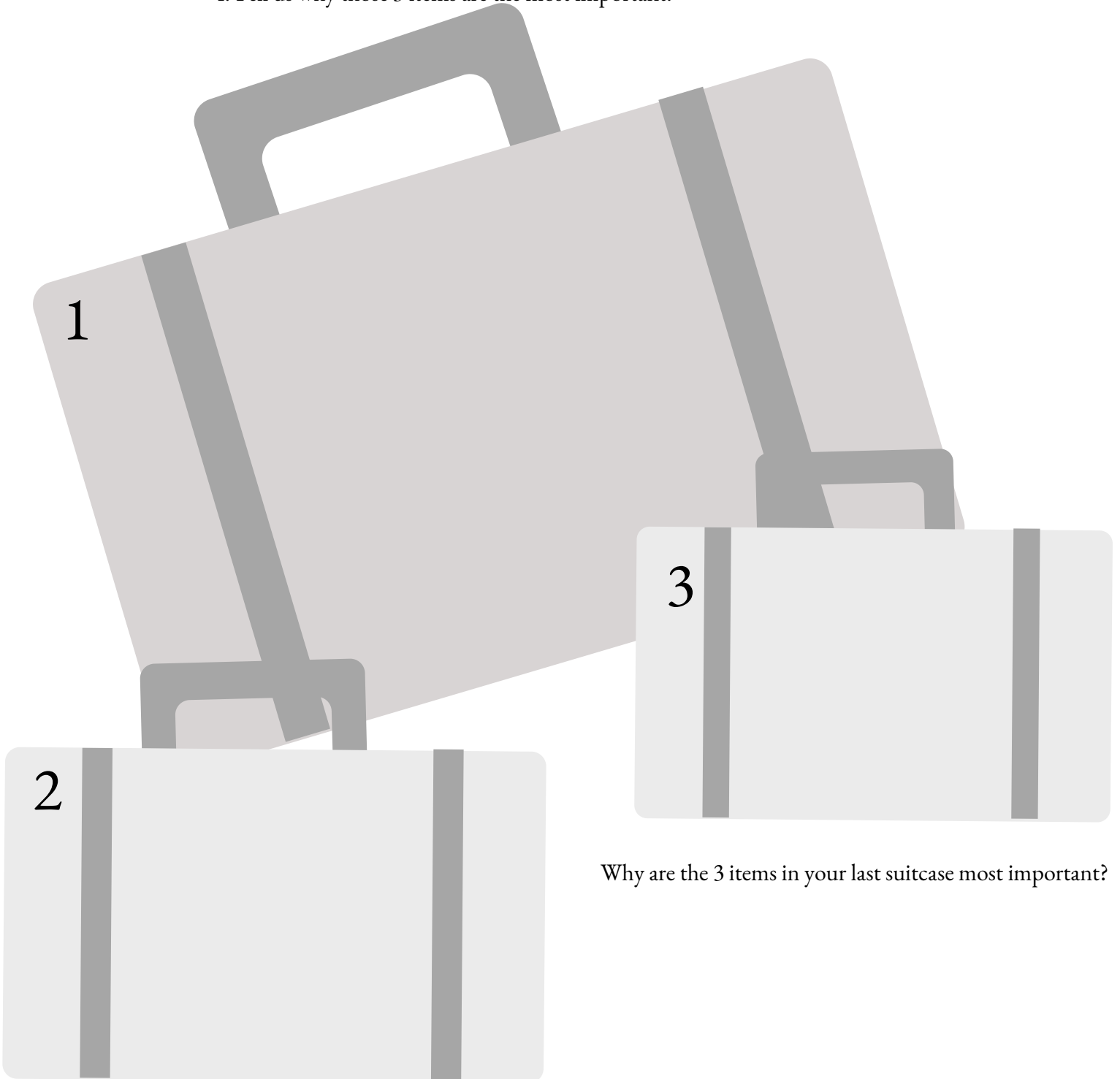


Name	Color	Reason

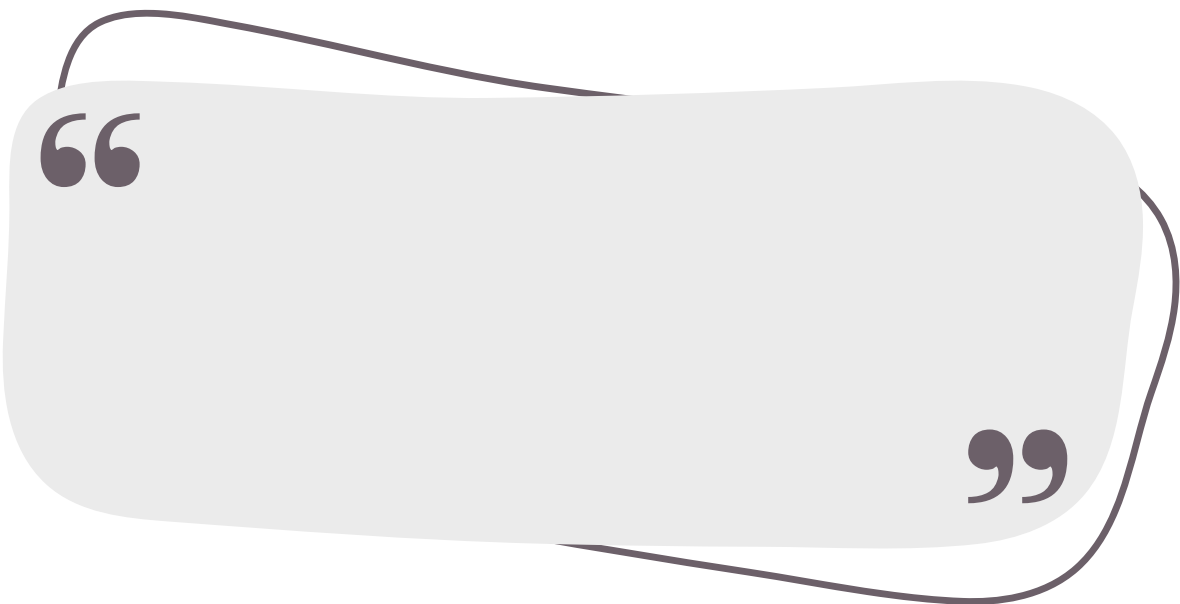
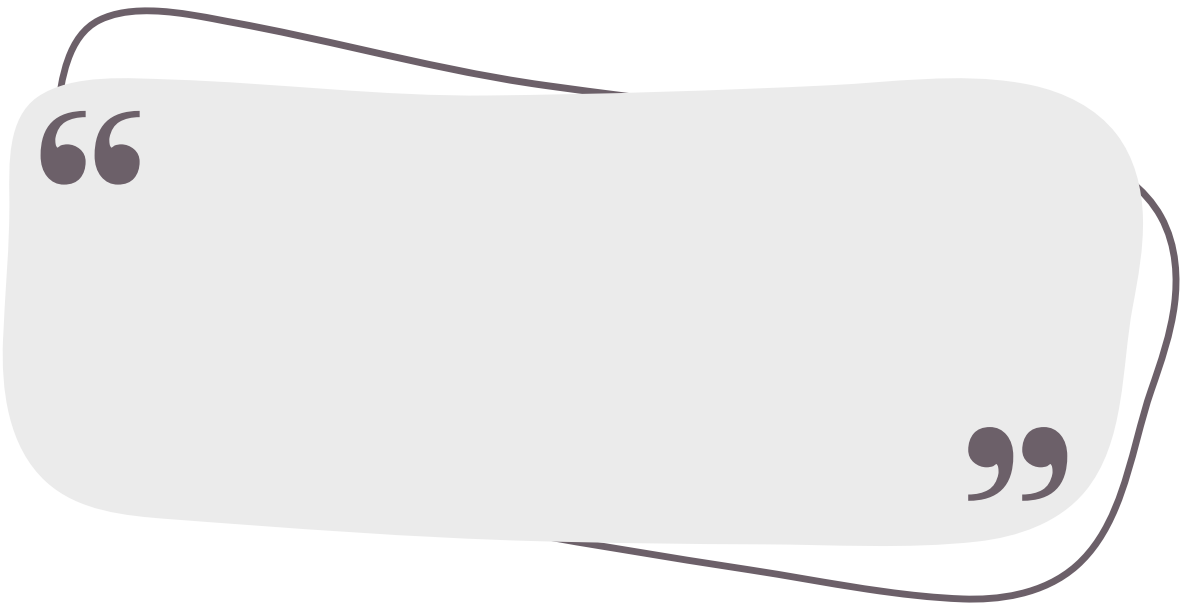


# Packing Time

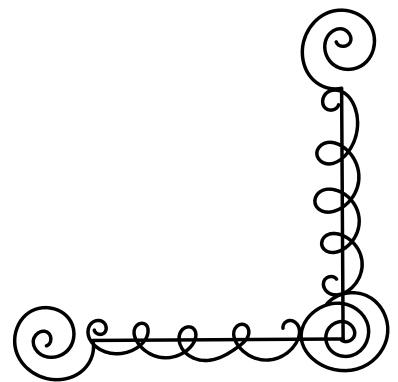
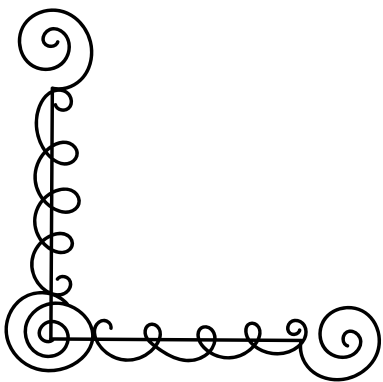
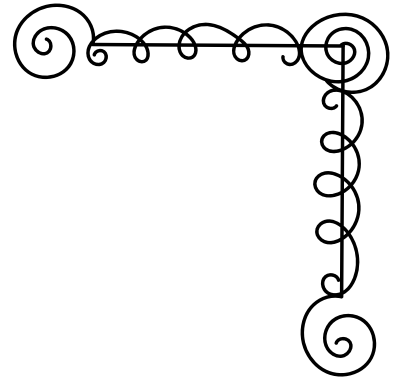
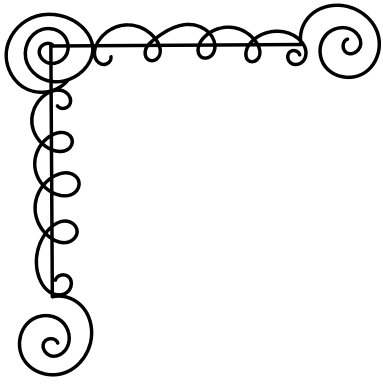
1. In the first luggage, list everything you would pack for a week long trip.
2. In the 2nd suitcase, narrow your to 6 non-clothing items.
3. In the 3rd suitcase, narrow your list to 3.
4. Tell us why those 3 items are the most important.



Why are the 3 items in your last suitcase most important?







# GOD IS FAITHFUL

